

# CHILDRENS VISION QUESTIONNAIRE - EXTENDED

Please fill out this questionnaire carefully and bring it with you to your first appointment.

THANK YOU.

Appointment: Day \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

Patient's Name: \_\_\_\_\_

### GENERAL INFORMATION

Were you referred to our office ? Yes  No

If yes whom may we thank for this referral? \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Child's Full Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ years \_\_\_\_\_ months Male \_\_\_\_\_ Female \_\_\_\_\_

Name and address of school: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ School Nurse: \_\_\_\_\_ Principal: \_\_\_\_\_

Is your child especially afraid of doctors? \_\_\_\_\_

Child's dominant hand (circle): right or left? Has guidance been given in use of hand? Yes  No

Please list names and ages of your family (this is optional, but helpful to get a basic idea of the child's family)

Father/Caretaker \_\_\_\_\_ Age \_\_\_\_\_

Mother/Caretaker \_\_\_\_\_ Age \_\_\_\_\_

Sibling \_\_\_\_\_ Age \_\_\_\_\_

Sibling \_\_\_\_\_ Age \_\_\_\_\_

Sibling \_\_\_\_\_ Age \_\_\_\_\_

Sibling \_\_\_\_\_ Age \_\_\_\_\_

### RESPONSIBLE PERSON INFORMATION

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Business Phone: \_\_\_\_\_

Father / Caretaker's Occupation: \_\_\_\_\_ Business Phone: \_\_\_\_\_

Business Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Mother / Caretaker's Occupation: \_\_\_\_\_ Business Phone: \_\_\_\_\_

Business Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you have Major Medical Insurance? Yes  No

(We don't contract w/ Insurance but may be able to provide specific helpful information if we know your carrier)

If so, who is the carrier? \_\_\_\_\_

### MEDICAL HISTORY

Pediatrician's Name: \_\_\_\_\_ Date of Last Evaluation: \_\_\_\_\_

For what reason? \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

\_\_\_\_\_

Child's current state of health: \_\_\_\_\_

\_\_\_\_\_

Medications currently using, including vitamins and supplements: \_\_\_\_\_

\_\_\_\_\_

For what condition(s)? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Immunizations current? \_\_\_\_\_

Any reactions to immunization(s)? Yes  No  If yes, explain: \_\_\_\_\_

List illnesses, bad falls, high fevers, etc.:

<u>Age</u>	<u>Severe</u>	<u>Mild</u>	<u>Complications</u>
_____	_____	_____	_____
_____	_____	_____	_____

Is your child generally healthy? Yes  No

If no, explain: \_\_\_\_\_

Are there any chronic problems like ear infections, asthma, hay fever, allergies? Yes  No

If yes, please list: \_\_\_\_\_

Has a neurological evaluation been performed? Yes  No

By whom? \_\_\_\_\_ Results and recommendations: \_\_\_\_\_

Has a psychological evaluation been performed? Yes  No

By whom? \_\_\_\_\_ Results and recommendations: \_\_\_\_\_

Any recent changes in: clumsiness, nausea, speech patterns, handwriting, or mood? Yes  No

Has an occupational therapy evaluation been performed? Yes  No

By whom? \_\_\_\_\_ Results and recommendations: \_\_\_\_\_

Is there any history of the following? (please check if there is a history)

	<u>Patient</u>	<u>Family</u>	<u>Who</u>		<u>Patient</u>	<u>Family</u>	<u>Who</u>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/>	_____	High Blood Pressure	<input type="checkbox"/>	<input type="checkbox"/>	_____
“Cross” or “Wall” eye	<input type="checkbox"/>	<input type="checkbox"/>	_____	Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chromosomal				Amblyopia (lazy eye)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Imbalance	<input type="checkbox"/>	<input type="checkbox"/>	_____	Multiple Sclerosis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma	<input type="checkbox"/>	<input type="checkbox"/>	_____	Epilepsy or Seizures	<input type="checkbox"/>	<input type="checkbox"/>	_____
				Other	<input type="checkbox"/>	<input type="checkbox"/>	_____

If other, please explain: \_\_\_\_\_

### NUTRITIONAL INFORMATION

Current Diet: Excellent  Good  Fair  Poor

Does your child: Like sweets  or crave sweets

If yes, what types? \_\_\_\_\_

Is your child active? Yes  No

moderately? Yes  No

extremely? Yes  No

Are there periods of

very high energy? Yes  No

very low energy? Yes  No

Explain: \_\_\_\_\_

**DEVELOPMENTAL HISTORY**

Full-term pregnancy? Yes  No

Did the mother experience any health problems during the pregnancy? Yes  No

If yes, explain: \_\_\_\_\_

Normal birth? Yes  No

Any complications before, during or immediately following delivery? Yes  No

If yes, explain: \_\_\_\_\_

Birth weight: \_\_\_\_\_ Apgar scores @ birth: \_\_\_\_\_ After 10 minutes: \_\_\_\_\_

Were forceps used? Yes  No

Was there ever any reason for concern over your child's general growth or development?

Yes  No .

If yes, why? \_\_\_\_\_

Did your child crawl (stomach on floor)? Yes  No  At what age? \_\_\_\_\_

Did your child creep (on all fours)? Yes  No  At what age? \_\_\_\_\_

If not, describe: \_\_\_\_\_

At what age did your child walk? \_\_\_\_\_

Was child active? Yes  No

Speech: First words: \_\_\_\_\_ At what age: \_\_\_\_\_

Was early speech clear to others? Yes  No

Is speech clear now? Yes  No

**VISUAL HISTORY**

Has your child's vision been previously evaluated? Yes  No

If so, Doctor's Name: \_\_\_\_\_ Date of last evaluation: \_\_\_\_\_

Reason for examination: \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

Were glasses, contact lenses, or other optical devices recommended? Yes  No

If yes, what? \_\_\_\_\_

Are they used? Yes  No  If yes, when? \_\_\_\_\_

If not used, why not? \_\_\_\_\_

Members of the family who have had visual attention and the reason:

<u>Name</u>	<u>Age</u>	<u>Visual Situation</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

**PRESENT SITUATION**

Why do you feel your child needs a visual evaluation? \_\_\_\_\_

How long has this problem/difficulty been observed? \_\_\_\_\_

Is there any evidence from the school, psychological, or other tests that indicates some visual malfunction may be present? Yes  No

If yes, what? \_\_\_\_\_

Does your child report any of the following?:	<u>Yes</u>	<u>No</u>	<u>If yes, when?</u>
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blurred vision / focus goes in and out	<input type="checkbox"/>	<input type="checkbox"/>	_____
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	_____

Eyes hurt	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes tired	<input type="checkbox"/>	<input type="checkbox"/>	_____
Words move around on the page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motion sickness / car sickness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	_____
List any other complaints your child makes concerning his/her vision:	_____		

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**Appearance of Eyes**

- Reddened eyes or lids
- Excessive tearing of eyes, or rubs eyes
- Blinks excessively

Refractive Error or Eye Focusing (Accommodation) Problem

- Blinks eyes excessively during near tasks**
- Frowns, scowls, or squints to see blackboard**
- Avoids close work**
- Fatigues easily during visual tasks**
- Rubs eyes during or after visual activity**
- Complains of blur while reading or writing**
- Comprehension is poor when reading or performing near tasks**

Eye Tracking (Ocular Motility) Problem

- Skips or rereads words or letters**
- Rereads lines or phrases**
- Mistakes words with similar beginnings or endings**
- Uses finger or marker when reading**
- Loses place often when reading**
- Repeatedly omits "small" words**
- Moves head excessively as reads across page**

Eye Teaming (Binocularity) Problem

- Complains of seeing double**
- Covers or closes one eye**
- One eye turns (in, out, up, or down) at any time**
- Tilts or turns head to one side**
- Squints, closes, or covers one eye**
- Complains of letters or lines "floating," "running together," or "jumping around"**
- Reports confusion of what is seen**

Visual Information-Processing Problem

- Confuses similar words
- Fails to recognize same word in next sentence or page
- Confuses minor likenesses and differences
- Makes errors in copying from chalkboard or reference book
- Difficulty following verbal instructions
- Difficulty completing assignments in time allotted
- Poor printing or handwriting
- Short attention span, distractible
- Says words aloud or moves lips as reads
- Reverses letters, numbers, or words
- Poor ability to remember what is read
- Poor eye-hand coordination
- Repeatedly confuses right-left directions
- Poor recall of visually-presented tasks
- School performance not up to potential

**TELEVISION VIEWING/LEISURE TIME ACTIVITIES**

Does child watch TV? \_\_\_\_\_ How much? \_\_\_\_\_ How often? \_\_\_\_\_ Viewing distance? \_\_\_\_\_  
 Does your child spend time using computer/video games? Yes  No   
 If yes, how much? \_\_\_\_\_ How often? \_\_\_\_\_ Viewing distance? \_\_\_\_\_  
 What other activities occupy your child's leisure time? \_\_\_\_\_  
 Are there any activities your child would like to participate in, but doesn't? \_\_\_\_\_  
 Please explain: \_\_\_\_\_  
 \_\_\_\_\_

**SCHOOL**

Age at time of entrance to: Pre-school \_\_\_\_\_ Kindergarten \_\_\_\_\_ First Grade \_\_\_\_\_  
 Does your child like school? Yes  No   
 Specifically describe any school difficulties: \_\_\_\_\_  
 \_\_\_\_\_  
 Has your child changed schools often? Yes  No   
 If yes, when? \_\_\_\_\_  
 Has a grade been repeated? Yes  No   
 If yes, which and why? \_\_\_\_\_  
 Does your child seem to be under tension or extreme pressure when doing school work? Yes  No   
 Has your child had any special tutoring, therapy, and/or remedial assistance? Yes  No   
 If yes, when? \_\_\_\_\_  
 Where and from whom? \_\_\_\_\_  
 How long? \_\_\_\_\_  
 Results: \_\_\_\_\_  
 Does your child like to read? Yes  No   
     Voluntarily? Yes  No   
     Does your child read for pleasure? Yes  No

What? \_\_\_\_\_

What is your child's attitude toward reading, school, his/her teachers, other youngsters? \_\_\_\_\_

Overall schoolwork is: above average  average  below average

WHICH SUBJECTS ARE:

Above average: \_\_\_\_\_

Average: \_\_\_\_\_

Below average: \_\_\_\_\_

Does your child need to spend a lot of time/effort to maintain this level of performance?

Yes  No

How much time on average does your child spend each day on homework assignments? \_\_\_\_\_

To what extent do you assist your child with homework? \_\_\_\_\_

Do you feel your child is achieving up to potential? Yes  No

Does the teacher feel your child is achieving up to potential? Yes  No

### GENERAL BEHAVIOR

Are there any behavior problems at school? Yes  No

If yes, what? \_\_\_\_\_

Are there any behavior problems at home? Yes  No

If yes, what? \_\_\_\_\_

What causes these problems? \_\_\_\_\_

Child's reaction to fatigue? sag  irritable  other

Child's reaction to tension? avoidance  irritable  other  \_\_\_\_\_

Does your child say and/or do things impulsively? Yes  No

Is your child in constant motion? Yes  No

Can your child sit still for long periods? Yes  No

### FAMILY AND HOME

Please indicate which adult(s) he/she lives with? Mother  Father  Stepmother

Stepfather  Foster Parents  Adoptive Parents  Grandmother  Grandfather

Aunt  Uncle  Other Caretaker (please specify): \_\_\_\_\_

Does your child spend time with any other person, not in the home? Yes  No

Please explain: \_\_\_\_\_

Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)? Yes  No

If yes, at what age: \_\_\_\_\_

Does your child seem to have adjusted? Yes  No

Was counseling /therapy undertaken? Yes  No

If yes, is it on-going? Yes  No

Is family life stable at this time? Yes  No

If no, please explain: \_\_\_\_\_

How does your child get along with:

Parents/other caretakers? \_\_\_\_\_

Siblings? \_\_\_\_\_

Classmates in school? \_\_\_\_\_

Playmates at home? \_\_\_\_\_

Did father or anyone in father's family have a learning problem? Yes  No

If yes, who? \_\_\_\_\_

Did mother or anyone in mother's family have a learning problem? Yes  No

If yes, who? \_\_\_\_\_

Do any, or did any, of the other children in the family have learning problems? Yes  No

If yes, who? \_\_\_\_\_

To what extent? \_\_\_\_\_

\_\_\_\_\_

**GIVE A BRIEF DESCRIPTION OF YOUR CHILD AS A PERSON:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**IS THERE ANY OTHER INFORMATION YOU FEEL WOULD BE HELPFUL/IMPORTANT IN OUR TREATMENT OF YOUR CHILD?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**RELEASE OF INFORMATION AND INSURANCE FILING**

**IT IS OFTEN BENEFICIAL TO US TO DISCUSS EXAMINATION RESULTS AND TO EXCHANGE INFORMATION WITH YOUR CHILD’S SCHOOL AND/OR OTHER PROFESSIONALS INVOLVED IN HIS/HER CARE. PLEASE SIGN BELOW TO AUTHORIZE THIS EXCHANGE OF INFORMATION.**

I agree to permit information from, or copies of, my child’s examination records to be forwarded to my child’s school, other health care providers upon their written request or upon the recommendation of Utah Vision Solutions when it is necessary for the treatment of my child’s visual condition. I authorize Dr. David and Utah Vision Solutions to exchange information with my child’s school and other professionals involved in my child’s care, by means of my signature below. This authorization shall be considered valid throughout the duration of treatment.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
RELATIONSHIP TO PATIENT

I hereby give my permission to Utah Vision Solutions to treat \_\_\_\_\_  
(Child’s Name)

\_\_\_\_\_  
Parent’s or Guardian’s Signature

\_\_\_\_\_  
Date

Thank you for carefully completing this questionnaire. The information supplied will allow for a more efficient use of time and will enable us perform a more comprehensive evaluation of your child and to better meet your child’s specific visual needs.

If you have any questions or concerns that we may answer prior to your appointment, please do not hesitate to contact us.

You may leave a message for us 24 hours a day /7 days a week. We request a minimum of 24 hours notice if you are unable to keep this appointment.

Please be on time for your examination, so that we will have the maximum opportunity to evaluate your child’s visual status.

THANK YOU.

SINCERELY,

JAMES DAVID, O.D., FCOVD